

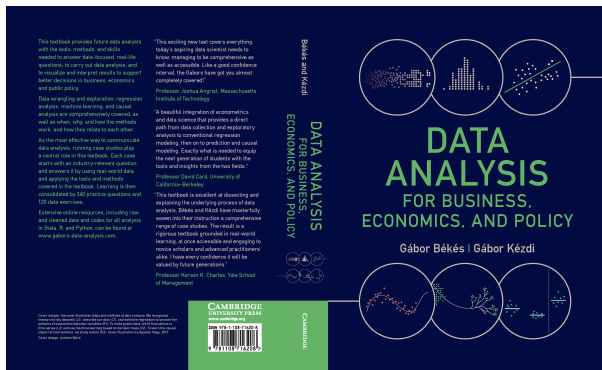
Data Analysis is a Process

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This talk is based on my Data Analysis textbook



- ▶ Cambridge University Press, 2021
- ▶ cambridge.org/bekeskezdi
- ▶ gabors-data-analysis.com
- ▶ github.com/gabors-data-analysis/da_case_studies
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Data Analysis is a process

1. It starts with a question
2. Requires data collection or selection
3. Cleaning and organizing the data is necessary but hard
4. Exploratory data analysis helps preparation and analysis
5. Analytical work tests and estimates model(s)
6. Communicating results in a user friendly way
7. Answer the original question and discuss generality

1 It starts with a question: From a topic to x , y and z

- ▶ Look for a topic that you care about / genuinely curious about the result
- ▶ Find a specific question - often about some relationship
- ▶ Translate to a causal question - think about an intervention
 - ▶ Data comes from an **RCT experiment** - easiest. Random assignment
 - ▶ Analysis is based on a **natural experiment** - hard to find, easy to do
 - ▶ **Observational** data - easiest to find, hardest to analyze
- ▶ Find an y (outcome) and x (treatment, causal variable)
 - ▶ Must start about measurement at the start, too
- ▶ With observational data, we must isolate the causal effect in the hard way
 - ▶ think about z variables that may prevent a causal analysis (such as **confounders**)

1 Case study: From a topic to x , y and z

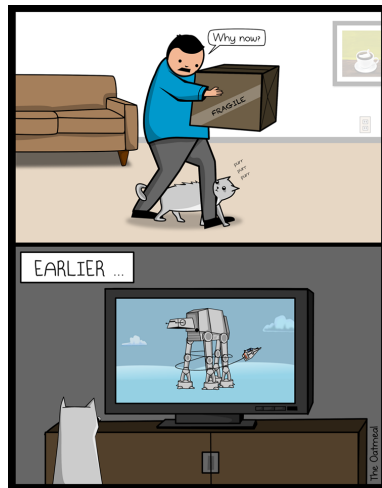
- ▶ What makes some firm have better management?
- ▶ Founder / family ownership and management quality

1 Case study: From a topic to x , y and z

- ▶ What makes some firm have better management?
- ▶ Founder / family ownership and management quality
- ▶ Does having founders as owners make firm have a better management?
 - ▶ Thought experiment: take founder owned firms, and randomly sell stakes and see what happens later
- ▶ y (outcome) is management quality, and x (treatment) is ownership
- ▶ Confounders z : Institutions...
- ▶ Using data collected by a survey that measures management quality

1 Key point: Have an interesting question and measure it

- ▶ Having an interesting question is great
- ▶ Until you know what is y and what is x , and know how they may be measured, you don't have a project

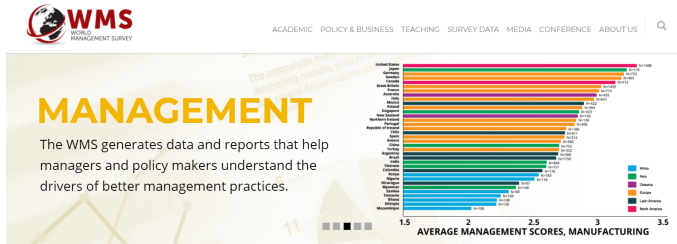


2 Requires data collection or selection

- ▶ Two ways to think about the research question and data collection
- ▶ A: Formulating a question and collecting appropriate data to answer it
- ▶ B: Assessing whether the available data can help answer the question.
- ▶ Many forms of data collection
 - ▶ Administrative data - large, but hard to get access
 - ▶ Online data 1: Download/API - great, some cases, not always available
 - ▶ Many great source: World Bank, FRED, EBRD, US Census, Kaggle, etc
 - ▶ Online data 2: Web scraping - great, cleaning is exhaustive, some coding skills
 - ▶ Survey - focused, time consuming, hard to know if will work in advance

2 Case study : Management quality data collection

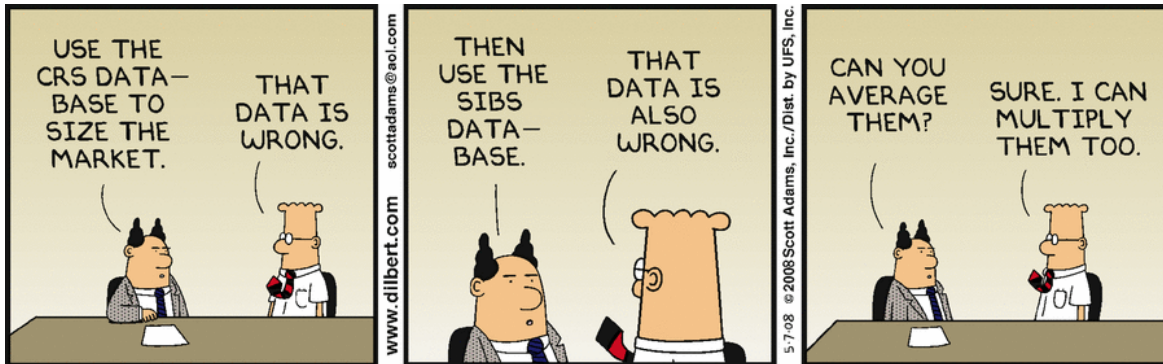
- ▶ World Management Survey (WMS) - centralized questions, global www.worldmanagementsurvey.org - Survey on firms and management.
- ▶ Scorecard for 18 monitoring, targets and incentives practices such as lean management
- ▶ Management quality = score (average)
- ▶ Standardized. Piloted. Public.



2 Key point: Unique dataset is massive advantage

- ▶ A unique dataset, if decent quality, is a massive advantage
- ▶ Web scraping, survey, joining data from various sources

Detour: working with bad data could be an upset



3 Cleaning and organizing the data is necessary but hard

Data wrangling is the process of transforming raw data to a set of data tables that can be used for a variety of downstream purposes such as analytics. Filled with decisions.

Understanding and storing

- ▶ start from raw data
- ▶ understand the structure and content
- ▶ understand links between tables
- ▶ big data - engineering

Data cleaning

- ▶ understand features, variable types
- ▶ filter duplicates
- ▶ look for and manage missing observations
- ▶ understand limitations

3 Case study : Prepping WMS data

- ▶ Check errors and weird values
 - ▶ Years of schooling, numerical variable, 999 means missing
- ▶ Drop, impute when for missing values.
 - ▶ Dropped observations when key variables are missing (14%)
- ▶ Filter for purpose.
 - ▶ we dropped the few firms with less than 50 employees or with more than 5000 employees (3%).
- ▶ Some decisions are necessary for analysis
- ▶ Some decisions are arbitrary

Detour: Storing variables: Example the Washington Post (2016)



(Jewel Samad/AFP/Getty Images)

By **Christopher Ingraham**
August 26, 2016

A surprisingly high number of scientific papers in the field of genetics contain errors introduced by Microsoft Excel, [according to an analysis](#) recently published in the journal Genome Biology.

A team of Australian researchers analyzed nearly 3,600 genetics papers published in a number of leading scientific journals — like Nature, Science and PLoS One. As is common practice in the field, these papers all came with supplementary files containing lists of genes used in the research.

The Australian researchers found that roughly 1 in 5 of these papers included errors in their gene lists that were due to Excel automatically converting gene names to things like calendar dates or random numbers.

[This new model for training scientists could create a conflict of interest]

You see, genes are often referred to in scientific literature by symbols — essentially shortened versions of full gene names. The gene "Septin 2" is typically shortened as SEPT2. "Membrane-Associated Ring Finger (C3HC4) 1, E3 Ubiquitin Protein Ligase" gets mercifully shortened to MARCH1.

What you type	What you see	How Excel stores it
MARCH1	1-MAR	42430
SEPT2	2-SEP	42615

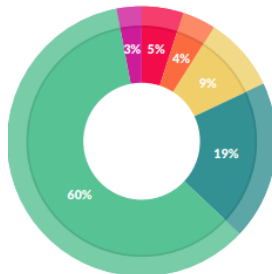
<https://www.washingtonpost.com/news/wonk/wp/2016/08/26/an-alarming-number-of-scientific-pa>

3 Key point: Data wrangling is key, time-consuming task

- ▶ About 80% of analytical project time is managing data:
 - ▶ understanding and altering features of the dataset and variables,
 - ▶ combining various datasets
 - ▶ Making decisions

How a Data Scientist Spends Their Day

Here's where the popular view of data scientists diverges pretty significantly from reality. Generally, we think of data scientists building algorithms, exploring data, and doing predictive analysis. That's actually not what they spend most of their time doing, however.



What data scientists spend the most time doing

- Building training sets: 3%
- Cleaning and organizing data: 60%
- Collecting data sets; 19%
- Mining data for patterns: 9%
- Refining algorithms: 4%
- Other: 5%

4 Exploratory data analysis helps preparation and analysis

- ▶ Exploratory Data Analysis (EDA)
- ▶ Linked to data preparation
 - ▶ Give context to the eventual results
 - ▶ Help deciding the details of the analytical method to be applied.
- ▶ Creates first core (descriptive) results
- ▶ Guides deeper research
- ▶ Compare conditional means, distributions.
 - ▶ Tables, graphs.

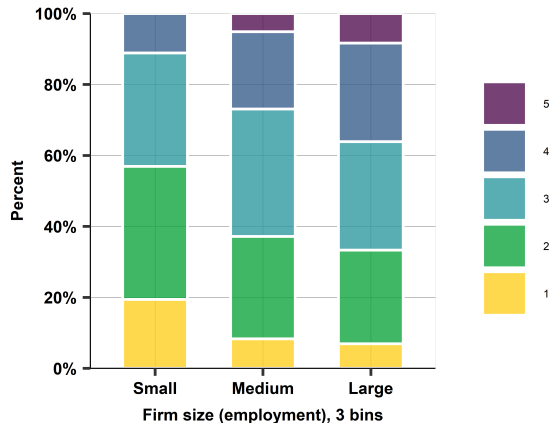
4 Case study: exploratory data analysis

- ▶ Pre-study: sample design
 - ▶ Understand distributions, understand measure of quality
 - ▶ Tabulate subgroups: industry, country
 - ▶ Tabulate ownership types - decide what to keep and not
 - ▶ Process: maybe go back to causal thinking and cleaning
- ▶ Describe patterns,
 - ▶ show correlations between management quality and ownership
 - ▶ Show correlations with some z variables
 - ▶ Process: depending on results: go to analysis, or back causal thinking

4 Case study - Management quality and firm size

- ▶ Lean management score 1–5
- ▶ Firm size: small, medium, large
- ▶ Conditional probability:
 - ▶ share of score=1 conditional on being a small firm is about 20%.
 - ▶ share of score=5 conditional on being a large firm is about 10%.
- ▶ Shows a pattern of association

Note: Source: Management quality is an average score of 18 variables. Firm size is number of employees.
 wms-management-survey data. Mexican sample, n=300.



4 Key point: a good descriptive table or a graph is great

- ▶ Often a good descriptive table, or a scatterplot with a regression line will be enough to convince readers that there is something going on.
- ▶ Even if not, it's informative

5 Analytical work tests and estimates model(s)

- ▶ Aim is always to get closer to causality
- ▶ Cross section OLS – think hard about causality
- ▶ Difference in differences – could a change be driven by something else?
- ▶ Panel fixed effects and event studies
 - ▶ when intervention varies over time, or happens frequently or continuous
 - ▶ often the closest we can come with observational data
- ▶ Matching – great way to ensure common support
- ▶ Regression discontinuity – nice if you can find one
- ▶ Instrumental variables - hardly ever works convincingly.
 - ▶ Unless randomization in background

5 Case study: OLS and matching

- ▶ Cross sectional data – OLS, matching
 - ▶ Propensity score matching on the nearest neighbor: for a group of treated observations finds untreated ones with similar characteristics
 - ▶ Here: group by industry, country, firm age, technology type.
 - ▶ Algorithm
- ▶ Very similar results - matching suggests dropping some types of firms with only family or only public
- ▶ Key benefit of matching was to realize there are some type of firms that have no similar counterpart

5 Key point: Getting closer to causality is hard work

- ▶ Sometimes you can find a smart trick like RDD
- ▶ Often it's painful discussion of how far you are from a causal interpretation

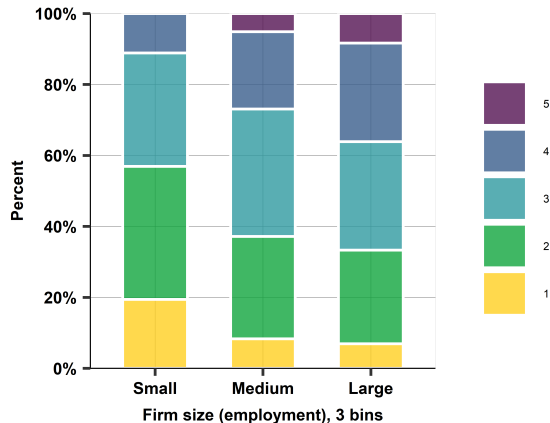


6 Communicating results in a user friendly way

- ▶ Interpretation and effective presentation of the results
- ▶ Data visualization summarize findings / convey messages.
- ▶ There are rules and help to make good tables and graphs
 - ▶ Helping the user understand, tailor to audience
 - ▶ Make sure [scaffolding](#) is there, too.

6 Case study - Designing a graph

- ▶ Craft setup: to shows a pattern of association, create three groups of firm size
- ▶ Decide graph type: Stacked bar to show relative frequency
- ▶ Pick a color scheme (viridis)
- ▶ Add a note with with key info, such subset, N, variable definition



6 Key point: Develop graphical skills

- ▶ Creating good graphs may be practiced and done better
- ▶ Massively useful skill in real life

7 Answer the original question and discuss generality

- ▶ Answer the question
 - ▶ Precisely from your favorite model
 - ▶ More generally
- ▶ Must make a stand and discuss how you take the results. Reliable? Causal?
- ▶ Generalizing to the dataset you care about
 - ▶ Statistical Inference: SE, CI, p-values in the population
 - ▶ External validity: Beyond the dataset and population
- ▶ Statistical inference and external validity are both important
 - ▶ Sometimes trade-offs. Both important

7 Case study: result and interpretation

- ▶ The quality of management is lower, on average, by about 30% of a standard deviation, in founder/family-owned firms than other firms
 - ▶ of the same country, industry, size, age, with the same proportion of college-educated workers, and with a similar number of competitors.
- ▶ Public ownership is closely linked to management quality, there is likely a causal link
- ▶ Many uncontrolled variation - can't be sure.

7 Key point: Show the result and discuss problems

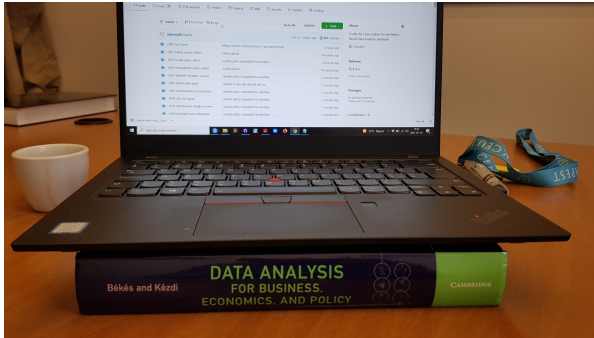
- ▶ Talk causality and internal validity:
Be honest about the result.
- ▶ Talk external validity: what to
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- ▶ You have a paper if you can
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Thanks and keep in touch



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